

Chula Vista Elementary School District Arts Education Plan Executive Summary

On August 22, 2013 the Chula Vista Visual and Performing Arts Committee met for the first time with the task of writing a strategic arts education plan for Chula Vista Elementary School District. The committee's goals were to create a visionary plan for Chula Vista that would provide a high quality, comprehensive, sequential, standards-based arts education for all students at all schools.

In the four subsequent sessions the committee created a Vision statement, Mission Statement and Plan to guide the district towards greater equity and access in arts education for all students. The Plan is divided into eight '*Focus Areas*' that address the specific needs of a comprehensive arts program.

The Focus Areas are:

1. Equity and Access
2. Curriculum, Instruction, Assessment
3. Professional Development
4. Staffing and Personnel
5. Communication to All Stakeholders
6. Resources-Funding
7. Resources-Equipment, Facilities
8. Partnerships

Each *Focus Area* has action steps to be taken, their resulting outcomes, budget implications, and a recommended timeline for implementation of those action steps. A *First Year Implementation* has also been included to give the reader an overview of all the actions to be taken in the first year with their budget implications.

The recommendations in this plan are provided to give the district a road map towards achieving an exemplary visual and performing arts program that will raise student achievement in the arts and provide equity and equal access throughout the district. The goal is to fully implement the plan within 3- 5 years, acknowledging that the implementation timeline will need to correspond with the overall district financial obligations.

Attached you will find:

1. Committee Members and Meeting Schedule
2. Proposed Committees
3. Vision and Mission Statements
4. Recommendations for First Year Implementation
5. Complete Visual and Performing Arts Education Plan

**Chula Vista Elementary School District Arts Education Plan
Executive Summary**

Committee Members

1. Chris Carroll
2. Monica Castillo
3. Theresa Corona
4. Louann Guzman
5. Jeff Kover
6. Steve McCormick
7. Debra McLaren
8. Laura Meyer
9. Dawn Minutelli
10. Russ Sperling
11. Lauren Widney

Facilitated by Helena Hanna, The California Arts Project

Meeting Dates

August 22, 2013
October 25, 2013
November 7, 2013
November 21, 2013
December 17, 2013

Committees that will oversee the Implementation of the Strategic Plan

1. Visual and Performing Arts Steering Committee

Steering committee that oversees the implementation of the plan and the following:

1. Equity and Access
2. Collaboration and Communication
3. Resources-Funding,
4. Resources, Equipment, Facilities
5. Partnerships
6. Staffing and Personnel

2. Visual and Performing Arts Programming Committee

Programming Committee oversees the implementation of the following:

1. Curriculum, Instruction, Assessment
2. Professional Development

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CVESD Vision Statement

CVESD believes Visual and Performing Arts provides a pathway to view the world, create meaning, develop minds, and supports college and career readiness.

CVESD Mission Statement

Promote and provide a standards-aligned, quality arts education for all students.

**Strategic Arts Education Plan 2013
Chula Vista Elementary School District**

First Year Implementation

| Focus Area | Action Step | Outcome | Person Responsible | Funding Implications |
|--|---|---|---|--|
| Equity and Access | Identify district-wide timeline for implementation of each Visual and Performing Arts (VAPA) discipline. | All students have access to and participate in all VAPA disciplines. | Visual and Performing Arts (VAPA) Coordinator VAPA Steering Committee Site Principals | No Cost |
| Curriculum, Instruction, Assessment | Create a 4-year rollout plan for each arts discipline. | CVESD will focus on one arts discipline annually, adding all 4 disciplines over the course of 4 years. | | No Cost |
| | <ul style="list-style-type: none"> Identify adequate materials in support of standards-based curriculum Research and identify curriculum options, i.e. Publisher created, District created (Orange County way) Write or adopt a standards-based curriculum | <ul style="list-style-type: none"> A sequential standards-based curriculum in each of the arts is implemented. | VAPA Coordinator VAPA Programming Committee | No Cost Cost of curriculum development or cost of materials |
| | Align VAPA to Common Core standards, which reflect usage of effective instructional pedagogy and assessment practices. | Students are able to demonstrate VAPA literacy | VAPA Coordinator VAPA Programming Committee | Release time |
| Professional Development | The VAPA Programming Committee develops annual professional development plan. | The professional development plan supports the implementation of the VAPA Strategic Plan. | VAPA coordinator VAPA Programming Committee | Release time |

**Strategic Arts Education Plan 2013
Chula Vista Elementary School District**

First Year Implementation

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| | Administer interest survey of all stakeholders to determine implementation priorities. | Prioritized rollout of the disciplines (school/District). i.e. Identify pilot schools. | VAPA coordinator VAPA Programming Committee | No Cost |
| | Provide professional development for VAPA Coordinator, VAPA Steering Committee and Programming Committee in order to build capacity in VAPA leadership. | VAPA programming committee has the capacity to coordinate the development of VAPA curriculum, instruction and assessment. | VAPA coordinator VAPA Programming Committee | Cost of Professional Development and Planning Time |
| | The VAPA Programming Committee develops annual professional development plan. | The professional development plan supports the implementation of the VAPA Strategic Plan. | VAPA coordinator VAPA Programming Committee | Release time |
| Resources- Staffing and Personnel | <ul style="list-style-type: none"> • Create and adopt a job description for VAPA Coordinator. • Hire a Visual and Performing Arts (VAPA) coordinator | <ul style="list-style-type: none"> • Administrator coordinates arts education in CVESD. • Promotes communication among all stakeholders. • Coordinates hiring process of VAPA teachers. | Assistant Superintendent of Instructional Services/ Human Resources | Salary/Benefits |
| | <ul style="list-style-type: none"> • Develop job description for credentialed arts teachers. • Identify curriculum coaches in each arts discipline at the district level. • Support the recruitment and hiring of credentialed arts teachers. • Support principals in effective | <ul style="list-style-type: none"> • There are credentialed arts specialists employed in CVESD schools. • Curriculum coaching support is available for each arts discipline. | Site Administrator VAPA Coordinator District Office Representatives Site Representatives Human Resources | Salary/Benefits |

**Strategic Arts Education Plan 2013
Chula Vista Elementary School District**

First Year Implementation

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| | <p>evaluation of credentialed arts teachers.</p> <ul style="list-style-type: none"> Recruit volunteers. Support principals in determining how to involve volunteers. | | | |
| | <ul style="list-style-type: none"> Hire credentialed, single-subject arts specialists. Train qualified volunteers. Provide volunteer opportunities for Middle/High School/College students and procedure. | Volunteers enhance and support VAPA programs at each site. | VAPA coordinator Site Administrator | Salary/Benefits, Cost of Fingerprinting TB testing for volunteers |
| Communication to All Stakeholders | Communicate the Visual and Performing Arts (VAPA) plan to the District. | All stakeholders are informed and able to articulate the District's vision, mission and goals for arts education. | Assistant Superintendent of Instructional Services VAPA Coordinator VAPA Steering Committee | VAPA salary/benefits Release time |
| | Communicate the VAPA plan to each school staff. | All school staff is informed and able to articulate the District's vision, mission and goals for arts education. | Assistant superintendent of Instructional Services VAPA Coordinator VAPA Steering Committee | VAPA salary/benefits Release time |
| | Communicate the VAPA plan to parents and community members. | Parents and community members are informed and able to articulate the District's vision, mission and goals for arts education. | Assistant superintendent of Instructional Services VAPA Coordinator VAPA Steering Committee | VAPA salary/benefits Release time |
| Resources-Funding | <ul style="list-style-type: none"> Identify fiscal resources to support the implementation of the VAPA Strategic Plan. | Allocate adequate resources for the implementation of the Strategic plan. | Assistant Superintendent of Instructional Services VAPA Coordinator | District/Site Allocations |

**Strategic Arts Education Plan 2013
Chula Vista Elementary School District**

First Year Implementation

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| | <ul style="list-style-type: none"> Develop and monitor a VAPA budget for implementation. | | VAPA Steering Committee Director of Business Services | |
| | Seek funding, partnerships and additional resources. | VAPA coordinator oversees and monitors funding resources for the District | VAPA Coordinator | No Cost |
| | Encourage and support sites to identify additional funding sources. | Sites identify VAPA goal based on school priorities and additional funding. | Administration School Site Council (SSC) | No Cost |
| | Examine Local Control Funding Formula (LCFF) guidelines to identify opportunities for inclusion of VAPA at school sites. | Sites analyze LCFF sources and allocate a specific amount toward VAPA. | Administration SSC | No Cost |
| Resources- Equipment and Facilities | Establish guidelines for appropriate facilities per discipline. | Guidelines that support instruction in VAPA | VAPA Coordinator, VAPA Steering Committee | No Cost |
| | Identify appropriate facilities on each campus as determined by guidelines. | District and sites support the successful implementation of Visual and Performing Arts (VAPA) by providing appropriate facilities. | VAPA Coordinator Site Principals | No Cost |
| | Provide adequate storage for VAPA supplies. | Ensure the investment in arts equipment is preserved and maintained. | VAPA Coordinator Site Principals Maintenance | Cost of materials, cabinetry, installation |
| | Provide adequate equipment, and curricular materials for arts instruction. | Ensures successful instruction. | VAPA Coordinator Site Principals Maintenance | Cost of equipment and materials |
| | Provide space for District VAPA office, including storage, equipment and instruments. | Facilitates arts education infrastructure for the district. | VAPA Coordinator Site Principals Maintenance | No Cost |
| | Identify spaces for student | Students are able to perform and show | VAPA Coordinator | No Cost |

**Strategic Arts Education Plan 2013
Chula Vista Elementary School District**

First Year Implementation

| | performances and showcases. i.e. Multi-purpose room | works of art in an appropriate facility. | Site Principals Maintenance | |
|---------------------------------------|---|--|--|--------------|
| Collaboration and Partnerships | Identify and communicate appropriate practices for hiring partners. | A clear process for hiring and availability of partners. | VAPA Coordinator/ Human Resources staff | No Cost |
| | <ul style="list-style-type: none"> Identify partners, i.e. Arts Education Resource Organization (AERO) Meet with partners to explore possibilities for collaboration. | Expanded partnerships for CVESD, in all 4 arts disciplines. (Dance, Music, Theatre, Visual Art) | VAPA Coordinator and VAPA Steering Committee | No Cost |
| | <ul style="list-style-type: none"> Articulate capacity of district to support partnerships on all school sites. Inform administrators of all partnership opportunities at Principals' meetings. Identify grant and funding opportunities to support school sites. i.e. VH1 | <ul style="list-style-type: none"> Opportunities for partnerships will be understood and utilized on all school campuses All schools are aware of grant and funding opportunities. | VAPA Coordinator Assistant Superintendent | No Cost |
| | <ul style="list-style-type: none"> Inform administrators on campuses on how to best support partners. Clarify expectations for Visual and Performing Arts (VAPA) programming for each school site. (Discrete discipline, integration, content area...) School sites develop a roll out plan aligned with the strategic arts education vision, for their site and communicate it to stakeholders. | More effective partnerships, clear expectations and open communication on all campuses. | VAPA coordinator Site staff | Release Time |

**Strategic Arts Education Plan 2013
Chula Vista Elementary School District**

First Year Implementation

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|--|---|--|---|-------------------------------|
| | <ul style="list-style-type: none"> Establish partnerships with arts organizations and include Memorandums of Understanding (MOU's) | <p>District policies and research-based best practices are followed.</p> | <p>VAPA coordinator</p> | <p>No Cost</p> |
| | <p>Create articulation schedule for VAPA specialists to meet with feeder schools staff. i.e. Sweetwater UHSD.</p> | <ul style="list-style-type: none"> There is common understanding in each system of the CCSS/VAPA connection. There is coordination and vertical alignment with adopted Standards | <p>CVESD VAPA Coordinator SUHSD VAPA Director</p> | <p>No Cost</p> |
| | <p>Provide opportunities for students to become aware of VAPA strand options in feeder districts (band director visits, VAPA specialists, performances, etc.)</p> | <p>In order to expedite opportunities for students entering feeder school systems, a connection exists between specialists from each system (Elem, MS, HS).</p> | <p>Site Principals CVESD VAPA Coordinator SUHSD VAPA Director VAPA Coordinators</p> | <p>Cost of Transportation</p> |

**Strategic Arts Education Plan 2013
Chula Vista Elementary School District**

| Focus Area: Equity and Access | | | | |
|---|--|--|--|-----------------------------|
| Goal: In all CVESD schools, there is equitable access to the arts for all students and teachers, including resources and facilities. | | | | |
| Timeline | Action Step | Outcome | Person Responsible | Funding Implications |
| Year 1 | Identify district-wide timeline for implementation of each Visual and Performing Arts (VAPA) discipline. | All students have access to and participate in all VAPA disciplines. | Visual and Performing Arts (VAPA) Coordinator VAPA Steering Committee Site Principals | No Cost |
| Year 2 | Identify baseline funding formula, facilities, and resources for schools based on enrollment. | All schools, regardless of budget or status (Low Income and/or English Learner Students), have access to district-supported VAPA programs. | Board Members Superintendent Assistant Superintendent VAPA Coordinator Site Principals | No Cost |
| Year 4 | Provide professional development to meet the differentiated needs of target groups, i.e. students with disabilities. | All students have access to VAPA instruction. | VAPA Programming Committee | TBD |

**Strategic Arts Education Plan 2013
Chula Vista Elementary School District**

| Focus Area: Curriculum, Instruction and Assessment | | | | |
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| Goal: By Fall of 2018, CVESD will provide standards-based core instruction in music, theatre, dance, and visual arts in all the schools. | | | | |
| Timeline | Action Step | Outcome | Person Responsible | Funding Implications |
| Year 1 | Create a 4-year rollout plan for each arts discipline. | CVESD will focus on one arts discipline annually, adding all 4 disciplines over the course of 4 years. | | No Cost |
| Year 1 | <ul style="list-style-type: none"> • Identify adequate materials in support of standards-based curriculum • Research and identify curriculum options, i.e. Publisher created, District created (Orange County way) • Write or adopt a standards-based curriculum | <ul style="list-style-type: none"> • A sequential standards-based curriculum in each of the arts is implemented. | VAPA Coordinator VAPA Programming Committee | No Cost Cost of curriculum development or cost of materials |
| Year 1 | Align VAPA to Common Core standards, which reflect usage of effective instructional pedagogy and assessment practices. | Students are able to demonstrate VAPA literacy | VAPA Coordinator VAPA Programming Committee | Release time |
| Year 2 | The VAPA Programming Committee will create an articulation schedule for classroom teachers in CVESD with feeder schools. | Classroom teachers at CVESD and feeder schools will collaborate in order to promote continuity and coherence in arts education. | CVESD VAPA Coordinator Feeder schools Site Principals | No Cost |

**Strategic Arts Education Plan 2013
Chula Vista Elementary School District**

| Focus Area: Professional Development | | | | |
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| Goal: By the Fall of 2018, CVESD will have formalized, substantive professional development in both arts specific and integrated arts education. | | | | |
| Timeline | Action Step | Outcome | Person Responsible | Funding Implications |
| Year 1-4 | The VAPA Programming Committee develops annual professional development plan. | The professional development plan supports the implementation of the VAPA Strategic Plan. | VAPA coordinator VAPA Programming Committee | Release time |
| Year 1 | Administer interest survey of all stakeholders to determine implementation priorities. | Prioritized rollout of the disciplines (school/District). i.e. Identify pilot schools. | VAPA coordinator VAPA Programming Committee | No Cost |
| Year 1-4 | Provide professional development for VAPA Coordinator, VAPA Steering Committee and Programming Committee in order to build capacity in VAPA leadership. | VAPA programming committee has the capacity to coordinate the development of VAPA curriculum, instruction and assessment. | VAPA coordinator VAPA Programming Committee | Cost of Professional Development and Planning Time |
| Year 2-5 | Provide professional development for Teaching Artists, Partners, and Classroom Teachers | <ul style="list-style-type: none"> • Administration and Teachers trained in all arts disciplines. • Classroom teachers include arts education in instruction. | VAPA coordinator VAPA Programming Committee Outside consultants | Cost of Professional Development and Planning Time |

**Strategic Arts Education Plan 2013
Chula Vista Elementary School District**

| Focus Area: Resources - Staffing and Personnel | | | | |
|--|--|--|---|---|
| Goal: In CVESD, classroom teachers, teaching artists, arts specialists, and volunteers will provide arts education to all students. | | | | |
| Timeline | Action Step | Outcome | Person Responsible | Funding Implications |
| Year 1-4 | <ul style="list-style-type: none"> • Create and adopt a job description for VAPA Coordinator. • Hire a Visual and Performing Arts (VAPA) coordinator | <ul style="list-style-type: none"> • Administrator coordinates arts education in CVESD. • Promotes communication among all stakeholders. • Coordinates hiring process of VAPA teachers. | Assistant Superintendent of Instructional Services/ Human Resources | Salary/Benefits |
| Year 1-4 | <ul style="list-style-type: none"> • Develop job description for credentialed arts teachers. • Identify curriculum coaches in each arts discipline at the district level. • Support the recruitment and hiring of credentialed arts teachers. • Support principals in effective evaluation of credentialed arts teachers. • Recruit volunteers. • Support principals in determining how to involve volunteers. | <ul style="list-style-type: none"> • There are credentialed arts specialists employed in CVESD schools. • Curriculum coaching support is available for each arts discipline. | Site Administrator VAPA Coordinator District Office Representatives Site Representatives Human Resources | Salary/Benefits |
| Year 1-4 | <ul style="list-style-type: none"> • Hire credentialed, single-subject arts specialists. • Train qualified volunteers. • Provide volunteer opportunities for Middle/High School/College students and procedure. | Volunteers enhance and support VAPA programs at each site. | VAPA coordinator Site Administrator | Salary/Benefits, Cost of Fingerprinting TB testing for volunteers |

**Strategic Arts Education Plan 2013
Chula Vista Elementary School District**

| Focus Area: Resources - Staffing and Personnel | | | | |
|--|---|--|---------------------------|--|
| Goal: In CVESD, classroom teachers, teaching artists, arts specialists, and volunteers will provide arts education to all students. | | | | |
| Timeline | Action Step | Outcome | Person Responsible | Funding Implications |
| Year 3 | Hire an instrument technician for maintenance/inventory of musical instruments, and/or utilize vendors. | Provide repair and maintenance services for arts education equipment including musical instruments and production equipment. | VAPA coordinator | Salary/Benefits Cost of Replacement Parts |

**Strategic Arts Education Plan 2013
Chula Vista Elementary School District**

| Focus Area: Communication to All Stakeholders | | | | |
|--|---|--|---|--------------------------------------|
| Goal: Annually, CVESD will communicate the goals for providing standards-based core instruction in music, theatre, dance, and visual arts in all schools. | | | | |
| Timeline | Action Step | Outcome | Person Responsible | Funding Implications |
| Year 1-4 | Communicate the Visual and Performing Arts (VAPA) plan to the District. | All stakeholders are informed and able to articulate the District's vision, mission and goals for arts education. | Assistant Superintendent of Instructional Services VAPA Coordinator VAPA Steering Committee | VAPA salary/benefits Release time |
| Year 1-4 | Communicate the VAPA plan to each school staff. | All school staff is informed and able to articulate the District's vision, mission and goals for arts education. | Assistant superintendent of Instructional Services VAPA Coordinator VAPA Steering Committee | VAPA salary/benefits Release time |
| Year 1-4 | Communicate the VAPA plan to parents and community members. | Parents and community members are informed and able to articulate the District's vision, mission and goals for arts education. | Assistant superintendent of Instructional Services VAPA Coordinator VAPA Steering Committee | VAPA salary/benefits Release time |

**Strategic Arts Education Plan 2013
Chula Vista Elementary School District**

| Focus Area: Resources -Funding | | | | |
|---|--|---|--|-----------------------------|
| Goal: By Fall of 2018, CVESD will have accessed a variety of funding sources including, but not limited to, Local Control Funding Formula (LCFF), corporate sponsorships, philanthropy, grants, site funds, Title I, and parent organizations to support arts education. | | | | |
| Timeline | Action Step | Outcome | Person Responsible | Funding Implications |
| Year 1-4 | <ul style="list-style-type: none"> • Identify fiscal resources to support the implementation of the VAPA Strategic Plan. • Develop and monitor a VAPA budget for implementation. | Allocate adequate resources for the implementation of the Strategic plan. | Assistant Superintendent of Instructional Services VAPA Coordinator VAPA Steering Committee Director of Business Services | District/Site Allocations |
| Year 1-4 | Seek funding, partnerships and additional resources. | VAPA coordinator oversees and monitors funding resources for the District | VAPA Coordinator | No Cost |
| Year 1-4 | Encourage and support sites to identify additional funding sources. | Sites identify VAPA goal based on school priorities and additional funding. | Administration School Site Council (SSC) | No Cost |
| Year 1-4 | Examine Local Control Funding Formula (LCFF) guidelines to identify opportunities for inclusion of VAPA at school sites. | Sites analyze LCFF sources and allocate a specific amount toward VAPA. | Administration SSC | No Cost |

**Strategic Arts Education Plan 2013
Chula Vista Elementary School District**

| Focus Area: Resources - Equipment and Facilities | | | | |
|--|---|--|--|--|
| Goal: CVESD will provide and support adequate equipment and facilities in support of the VAPA Strategic Plan. | | | | |
| Timeline | Action Step | Outcome | Person Responsible | Funding Implications |
| As determined by discipline roll-out | Establish guidelines for appropriate facilities per discipline. | Guidelines that support instruction in VAPA | VAPA Coordinator, VAPA Steering Committee | No Cost |
| Year 1 | Identify appropriate facilities on each campus as determined by guidelines. | District and sites support the successful implementation of Visual and Performing Arts (VAPA) by providing appropriate facilities. | VAPA Coordinator Site Principals | No Cost |
| As determined by discipline roll-out | Provide adequate storage for VAPA supplies. | Ensure the investment in arts equipment is preserved and maintained. | VAPA Coordinator Site Principals Maintenance | Cost of materials, cabinetry, installation |
| As determined by program roll-out | Provide adequate equipment, and curricular materials for arts instruction. | Ensures successful instruction. | VAPA Coordinator Site Principals Maintenance | Cost of equipment and materials |
| Year 1 | Provide space for District VAPA office, including storage, equipment and instruments. | Facilitates arts education infrastructure for the district. | VAPA Coordinator Site Principals Maintenance | No Cost |
| Year 1-4 | Identify spaces for student performances and showcases. i.e. Multi-purpose room | Students are able to perform and show works of art in an appropriate facility. | VAPA Coordinator Site Principals Maintenance | No Cost |

**Strategic Arts Education Plan 2013
Chula Vista Elementary School District**

| Focus Area: Collaboration and Partnerships | | | | |
|--|---|--|--|-----------------------------|
| Goal: CVESD will develop and support partnerships for arts education. | | | | |
| Timeline | Action Step | Outcome | Person Responsible | Funding Implications |
| Year 1 | Identify and communicate appropriate practices for hiring partners. | A clear process for hiring and availability of partners. | VAPA Coordinator/ Human Resources staff | No Cost |
| Year 1 | <ul style="list-style-type: none"> • Identify partners, i.e. Arts Education Resource Organization (AERO) • Meet with partners to explore possibilities for collaboration. | Expanded partnerships for CVESD, in all 4 arts disciplines. (Dance, Music, Theatre, Visual Art) | VAPA Coordinator and VAPA Steering Committee | No Cost |
| Year 1 | <ul style="list-style-type: none"> • Articulate capacity of district to support partnerships on all school sites. • Inform administrators of all partnership opportunities at Principals' meetings. • Identify grant and funding opportunities to support school sites. i.e. VH1 | <ul style="list-style-type: none"> • Opportunities for partnerships will be understood and utilized on all school campuses • All schools are aware of grant and funding opportunities. | VAPA Coordinator Assistant Superintendent | No Cost |
| Year 1 | <ul style="list-style-type: none"> • Inform administrators on campuses on how to best support partners. • Clarify expectations for Visual and Performing Arts (VAPA) programming for each school site. (Discrete discipline, integration, content area...) • School sites develop a roll out plan aligned with the strategic arts education vision, for their site and communicate it to stakeholders. | More effective partnerships, clear expectations and open communication on all campuses. | VAPA coordinator Site staff | Release Time |
| Year 1 | <ul style="list-style-type: none"> • Establish partnerships with arts | District policies and research-based | VAPA coordinator | No Cost |

**Strategic Arts Education Plan 2013
Chula Vista Elementary School District**

| Focus Area: Collaboration and Partnerships | | | | |
|--|--|--|---|-----------------------------|
| Goal: CVESD will develop and support partnerships for arts education. | | | | |
| Timeline | Action Step | Outcome | Person Responsible | Funding Implications |
| | organizations and include Memorandums of Understanding (MOU's) | best practices are followed. | | |
| Year 1 | Create articulation schedule for VAPA specialists to meet with feeder schools staff. i.e. Sweetwater UHSD. | <ul style="list-style-type: none"> • There is common understanding in each system of the CCSS/VAPA connection. • There is coordination and vertical alignment with adopted Standards | CVESD VAPA Coordinator SUHSD VAPA Director | No Cost |
| Year 1 | Provide opportunities for students to become aware of VAPA strand options in feeder districts (band director visits, VAPA specialists, performances, etc.) | In order to expedite opportunities for students entering feeder school systems, a connection exists between specialists from each system (Elem, MS, HS). | Site Principals CVESD VAPA Coordinator SUHSD VAPA Director VAPA Coordinators | Cost of Transportation |